

Connecticut Mastery Test – Fourth Generation Mathematics Grade 4 Vocabulary List

About	Denominator	How many	Numerator	Segment
Add	Describe	more	Ones	Set
All together	Different	How many less	Open sentence	Shaded
A.M.	Difference	Hundred (s)	Operation	Shape
Angle(s)	Digit	Inch	Order	Short, shorter,
Answer	Divide	In common	(numbers)	shortest
Area	Elapsed time	Interval	Ordinal	Side (s)
Array	Equal	Kilogram	numbers	Size
Arrange	Equation	Kilometer	(first,	Small/smaller
Arrow	Equilateral triangle	Larger/larger than	second...)	than
At least	Equivalent	Least	Ounce	Solve/solution
Average	Estimate	Least likely	Parallelogram	Sort
Axis	Exactly	Length	Pattern	Spinner
Bar graph	Explain	Less	Pentagon	Square
Between	Event	Less than	Pictograph	Square unit
Capacity	Factor	Likely	Pint	Story problem
Cardinal numbers	Fair	Line graph	P.M.	Subtract
Centimeter	Farthest	Line plot	Point (on a number line)	Sum
Change (as in money)	Fewer, fewest	Line segment	Polygon	Table
Chart	Fewer than	Long, longer, longest	Possible	Tall, taller, tallest
Circle	Figure (as in geometric figure)	Lowest	Pound	Tens
Circle graph	Foot	Mass	Predict	Ton
Classify	Fraction	Measure	Probability	Trapezoid
Clock (analog and digital)	Fractional part	Meter	Product	Trend
Closest to	Gallon	Mile	Quadrilateral	Triangle
Combine	Grams	Milliliter	Quart	Unit (using dot paper,
Combina-tion	Graph	Minute	Quarter	base ten blocks,
Compare	Greatest	Missing	Reasonable	and measurement)
Conclusion	Grid (dot paper)	Month	Rectangle	Unshaded
Cup	Group, grouped	More than	Rectangular	Value
Data	Growing patterns	Most	Rename	Venn Diagram
Day	Half	Most likely	Repeating patterns	Volume
Days of the Week	Half-Inch	Multiply	Replaced	Week
	Height	No less than	Ring (draw a ring around)	Weight
	Highest	No more than	Rounding	Width
	Hour	Number fact	Same/same as	Yard
		Number line	Scale (graphs)	Year
		Number sentence		

This list, while not exhaustive, includes vocabulary with which all teachers and students should be familiar. **Bold** words may be new vocabulary that should be used at this grade level.